



Don Morrow M. Ed.

Dallas Texas

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Professional Summary

I am an educational professional with a bachelor's degree and a Master of Educational Administration, both from accredited universities. Being adept at managing concurrent tasks, amidst frequent disruptions, is a trait that I developed in the classroom that will benefit your campus in my role as an Assistant Principal. Along with being certified as a Principal in Texas, I have a proven record of over 17 years in teaching. Strategic campus approaches, in my judgement, are imperative for efficient school management. My keen sense of organization will be beneficial in orchestrating your school operations. My talent for resolving complex issues using innovative solutions will be an asset to the administration of your school.

I require minimal direction in completing tasks and deadlines. I possess a comprehensive understanding of educational and instructional methodologies. I will always advocate for a nurturing and inclusive learning environment. Cultural sensitivity and equitable treatment in diverse academic settings are a capability that I value highly. Communicating effectively is an issue that I care about strongly, whether it is with students, faculty, parents, or the community. I monitor current educational theory so that I will adapt swiftly to the evolving educational landscape. I am familiar with a wide variety of current educational software and online systems, such as the Google platform.

Leadership Philosophy

Administrators must lead by example and model educational and behavior expectations. Consistency of expectation, and a growth mindset, creates a strong campus team; one which understands what is required to best educate students. Administrators must also build a vision for the campus which includes the required components of growth, rigor, equality, and equity for instruction. An understanding of the data must drive all decisions. Educational leadership must also be adept at consistent, appropriate communication with all stakeholders including district personnel, campus staff, parents, students as well as the surrounding community. Appropriate administrative leadership is firm while being compassionate, strong while being flexible, and directional while being understanding. Teachers, like any other professional should be afforded respect as well as guidance. Teachers have the right to equality and equity in the same manner as students. In situations where a teacher is struggling to perform to expectation, coaching should always be the primary choice for addressing concerns. As situations progress, administrators must follow district guidelines for managing educational professionals who show a resistance to required changes. Administrators are the guides to ever improving campus culture.

Certifications

Principal as Instructional Leader

Art Grades (EC-12)

English Language Arts and Reading, Grades (4-8)

Science, Grades (4-8)

Education

Master of Educational Administration

Lamar University

The concentration of Lamar's program was focused on the process of coaching teachers as an instructional leader. Additional attention was paid to the process of assisting teachers to develop standards-aligned classroom instruction. All aspects of administrative responsibility were covered in the master's program.

University of Texas at Austin

Bachelor of Fine Arts with high honors

Professional Highlights

Certified Teacher (Art) - Dallas ISD

August 2007 – Current

TEI Proficient 1

- Develop community contacts.
- Coordinate annual Community Fair with forty community partner representatives to serve over three hundred parents.
- Chair campus committees including FACE and SBDM.
- Create and edit a campus-wide newsletter for parents and community partners.
- Site coordinator for the Arts Partners field trips program for the campus.
- Develop lesson plans for multiple grades which incorporate not only the basics of art structures and vocabulary but also the social and cultural context in which the arts exist.
- Maintain firm classroom management.
- Manage students in large group settings.
- Motivate students to creatively self-express while also learning the history, culture, science, and mathematics involved in the visual arts.
- Integrate technology with art lessons.
- Communicate student progress to parents.
- Tutor after school Art Club.
- Curate student art shows in public spaces.
- Stay current with local art and community programs.
- Design stage settings for school programs.